

## DEBATE: Should gendered toys be banned?

### Group Roles

### Position

- |   |  |                                      |
|---|--|--------------------------------------|
| 1 | Parents and child psychologists                  | <u>For</u> banning gendered toys     |
| 2 | Toy Manufacturers and government representatives | <u>Against</u> banning gendered toys |

Debate n°1		Debate n°2		Debate n°3	
FOR	AGAINST	FOR	AGAINST	FOR	AGAINST
Grp 1	Grp 2	Grp 3	Grp 4	Grp 5	Grp 6

### 6 groups of 3 or 4

**3 “assessors”:** their role is to supervise the debate. The assessor helps with the structure of the debate and will eventually say which of the two groups was more convincing. During the “preparation” period, the assessor can help the two groups.

#### I- Preparation (15-20 minutes)

- Each group researches and prepares at least 3 strong arguments for their position.
- Think about real-life examples, statistics, or personal experiences to support your arguments.
- Choose a spokesperson to present your group’s arguments.

#### II- Debate Structure (15-20 minutes) x 3 simultaneously

1. **Opening Statements (2 minutes per group):** Each group presents their main arguments.
2. **Open Discussion (10 minutes):** All students can ask questions or make comments.
3. **Closing Statements (1 minute per group):** Each group summarizes their position.
4. The assessor will give feedback and will choose the group that was more convincing.

### Language

- Use phrases like: “In my opinion..., as far as I’m concerned...”, “From our perspective...”, “However...”, “On the other hand...”
- I agree with..., I disagree with...
- Try to use persuasive language and give reasons for your opinions.