

> You are in charge of a document. Watch it online and take notes in order to present it to your classmate. Then complete your findings by taking notes about the document they will introduce to you.

**DOC A – “How science fiction can help predict the future,” *TedEd, 2017***

<https://www.youtube.com/watch?v=paXKoZ1pr5w>

From 0,00 to 4,30

> Take notes about the definition of a futurist – What is their purpose? How do they accomplish it?

*Vocab: To predict = to anticipate; to chart = to trace/to draw; a path = a way; for all intents and purposes = in effect / essentially; a forecast = a prediction*

> Explain the quote by Arthur C. Clarke:

*“Any sufficiently advanced technology is indistinguishable from magic”*

> Write two examples of trends or devices that were imagined by writers before they came into existence.

> Explain the quote by Michel Foucault *“I’m not a prophet, my job is making windows where there were once walls”*

*Vocab: thinking outside the box = thinking differently/unconventionally*

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**DOC B – “Sci-fi movies are helping us gain a critical outlook on society,”**

*France 24 English, 2020*

<https://www.youtube.com/watch?v=hVQ7mPlbSiA>

From 0,59 to 3,34 – 7,33 to 9,35

> Explain what kind of perspective *West World* offers on modern society.

*Vocab: an outlook = a perspective; cutting-edge = very advanced; to affect = to influence*

> Use an example to explain this quote by David Brin “Plausibility comes before possibility.”

*Vocab: to alter = to change*

> Write two instances in which fiction predicted the future.

*Vocab: an outbreak = sudden occurrence; flu = short for influenza, a viral disease*