

Homework for Thursday, March 9th

- In your notes, complete the chart on the positive and negative effects of narratives about AI (my additions are written **in purple** on the completed slide)
- Based on the list of prompts for a chatbot taken from the Vox video (see accompanying document on cahier de prépa), try to **explain what could be a “use” or a “misuse”** of this tech and justify your answers.
- Prepare for the next speaking task: the Boston conference on education in the time of LLMs (= Large Language Models – i.e. *chatbots*). Think of **two or three crucial questions that need to be answered about the future of education** with the existence of chatbots and **prepare answers illustrated by examples.**

Example:

> *Is it possible for teachers and professors to still assess [=évaluer] their students' progress and give them grades based on essays written at home?*

Answer: probably not, considering that it is impossible at this time to tell with certainty that a chatbot was used to write an essay. The solution could be to assess their written work only on essays redacted in class under strict surveillance and ask them to prepare the basis for this work at home without redacting it in full.