

GLOSSARY

Here are the key terms and references you should know well at the end of the work on this file

- **devolution**
- Ulster
- Eire
- Stormont
- DUP
- Sinn Féin
- Alliance
- The Good Friday Agreement
- a power-sharing government
- sectarian Divides / sectarian violence
- the Troubles
- the Norther-Ireland Protocol
- the Windsor Framework
- the I.R.A.
- the new I.R.A.
- paramilitary groups
- the RUC

- levelling up
- regional inequalities
 - Holyrood
 - SNP
 - Devomax
 - Indyref2
 - Supreme Court decision on the Independence Referendum

INSTRUCTIONS

- Ideally I would have liked you to **read Text 1, 2 and 4 for Friday 20th**.
And **someone** to **present TEXT 2** doing at least a 'synthèse' (and maybe suggestions for a 'commentaire')
- If you don't have time can you at least **study Text 2 in detail**.

Here are **questions** to guide you:

1/ After your first reading explain how you understand the title of the text

2/ OVERALL STRUCTURE OF THE TEXT

I divided the text into three parts I/ II/ III/ . Try to give a title two each part and sum up the key point in one sentence

PART ONE

3/ What event was about to happen when the journalist wrote this article?

4/ What "agreement" is it all about?

5/ Explain "two conflicting philosophies" l 1

6/ Explain the underlined sentence l 7-8. What were the hopes at the time?

7/ Explain the underlined sentence l 14-15

8/ Why does Dwyer Hogg argue that the "absence of war" is not tantamount to "peace"?

PART TWO

9/ What were the two major changes that the "agreement" brought about in Northern Irish people's lives?

10/ What does she explain about the "hard border"?

11/ Explain the underlined sentence l 32-33.

PART THREE

12/ Unionists "were spooked"? Who are they? Why spooked? What about?

13/ What happened in May 2022?

14/ What has the Brexit process shown according to the author?

15/ What is "remarkable" to the author? Why does she have difficulty understanding?

16/ Try to extract a plan from the text and / or a detailed plan for a synthèse on the text.

17/ You can also make sure you understand the words indicated by a *.