

1) READ THE TEXT INDIVIDUALLY

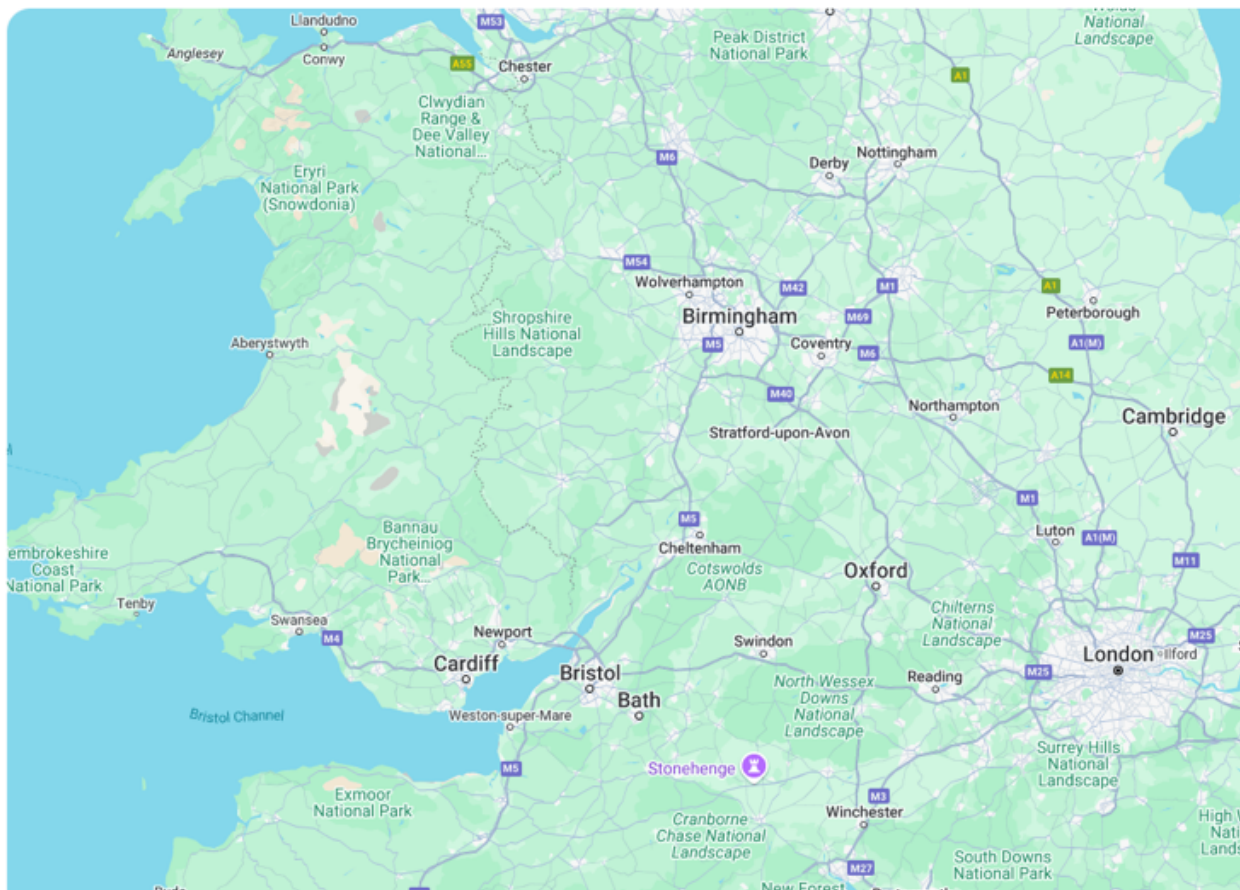
2) PAIR WORK

Fill out the worksheet

- i. Write a sentence identifying the main idea / question raised by the text
- ii. Prepare a summary of the article, highlighting the main points and using logical connectors.
- iii. Write a wrap-up sentence to end the summary

The play's the thing. But what's so wrong with the RSC's plan to also let people have dinner, or catch the last train home?

Main idea : *The columnist explains why offering shorter performances of Shakespeare plays could be beneficial.*



Wrap-up : All in all, although it may seem sacrilegious, the columnist argues that there is nothing wrong with offering audiences the possibility to shorten their Shakespeare experience.

What New Love Does to Your Brain

Main point : The article explores how falling in love profoundly affects the brain and behavior.

Wrap-up : "All in all, the article suggests that although love is often seen as a uniquely human experience, it may actually be closely connected to our animal nature and evolutionary instincts."

3) PAIR WORK

Brainstorm ideas for a commentary on the article.

Shakespeare / Main questions :

To what extent should art adapt to its audience and to the evolution of society?

Can art be considered a consumer good like any other?

Love / Main questions :

Should science try to – and can it – explain everything?

What's the use of trying to explain the inexplicable?