Moving on to the commentary : Transition + Main question (*"problématique"*)

This is a subject I would like to discuss further now. And I would like to ask if humans should keep trying to fight the uses of the technology they have themselves created, or rather adapt to them.

*[Reminder : This is only **an outline.** Each point will have to be developed and illustrated, so that your analysis will eventually last about eight minutes.]*

PLAN:

1- Return to the handwritten essay → possible consequences and/or limits
   a. Do students really think and plan ahead before they start writing by hand?
   b. Homework : risk that they may simply copy out by hand an essay written by an AI?
   c. If assignments are given in class : lower quality because of time pressure?

   Yet, it is true that sometimes "primitive" methods are superior to digital / modern ones (give **examples** [bicycle > car?])

2- Article: past example (Nietzsche) also shows that people used to worry about evolutions that are now considered normal (typewriter/calculator)
   So the actual solution, instead of avoiding digital tools, would be to adapt to them and use them efficiently in the classroom.
   Examples of how AI can be used in the classroom.

3- There might be a few shortcomings, **though**
   a. AI is not fully reliable / It's necessary to teach kids how to develop critical digital literacy
   b. AI is biased → explain the WEIRD BIAS

CONCLUSION : Embracing progress at all costs is a mistake, and sometimes low-tech solutions have merit. However, there's no stopping the advancement of AI. So, while I'm not convinced by the handwritten essay proposal, I agree that humans must maintain control over technology, in the classroom and beyond, and preserve the best of both worlds, but that may be a tall order.