## I. Practicing for your written exam

- 1/ Questions de compréhension écrite type Mines Ponts portant sur le document 14. Write in your own words; pay great attention to the grammar and try to use complex structures and precise vocabulary
- A Compréhension Why is Florida's Surgeon General 's policy a great source of concern for American Health experts? **Answer in your own words** (80 words,  $\pm$  10%)
- B Expression Can Scepticism and Science be balanced? Illustrate your answer with relevant examples (180 words,  $\pm$  10%)
- <u>2/ Entraînement à la synthèse</u> (exercice d'entraînement à préparer à l'écrit qui sera présenté par un trinôme à l'oral)
- A Identify, organize and rephrase the various key points on **Smoking bans** (Texts 1 to 3 and document 16)
- B Identify, organize and rephrase the various key points on **Poverty and Malnutrition** (Documents 5 to 8 and document 16)

You can do this individually, to practice for a synthèse. You can do this as a binôme or trinome in order to present a synthèse orally in class...

3/ Write an opinion piece in reaction to text 2.

## II. Preparing the oral exam - Choose one of the following - LVA or LVB

### 1) Entraînement à Mines Telecom

Describe and analyse document 16

## 2) Entraînement à Mines Ponts / Centrale

Prepare a presentation on either Text 2 or Text 9

>Prepare a synthèse and commentary as if for a colle. And also prepare questions on the same text as if you were going to be the colleur.

## 3) Entraînement à X / ENS / ESPCI (the video has been uploaded onto Cahier de prépa)

Prepare a presentation on the video "Rethink addiction Australia", September 9, 2022 (Annales X/ENS 2023) https://www.youtube.com/watch?v=Pi5SRV0wONE&ab\_channel=RethinkAddictionAustralia Students from Monash University's School of Media, Film and Journalism produced a short documentary for the Rethink Addiction campaign.

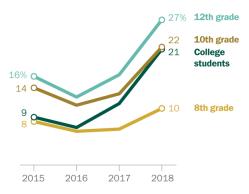
## III. Practicing for your written exam - Translation for Mines Ponts

Thème: Traduire les passages en gras dans les articles du Monde (Texts 4 and 11)

## Document 16 A et 16 B - Pew Research Center, September 2019

## Growing shares of U.S. secondary school, college students vape regularly

% who reported any vaping during the last 30 days



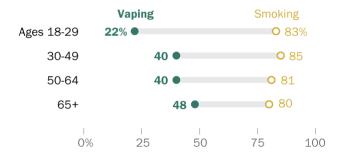
Note: Pre-2017 survey asked about "any vaping." Data after 2017 based on separate questions about vaping nicotine, marijuana, and just flavoring.

Source: University of Michigan Monitoring the Future survey.

## PEW RESEARCH CENTER

# Younger adults in U.S. less likely to say vaping is 'very harmful to health'

% saying each activity is "very harmful to health," July 2018



Source: Gallup survey conducted July 1-11, 2018.

#### PEW RESEARCH CENTER