

Mixité : en école d'ingénieurs, les filles manquent à l'appel

Le « *grand bond en arrière* » : c'est ainsi que certaines écoles d'ingénieurs qualifient le recul des filles dans leurs rangs. Cette année, le constat est particulièrement frappant, alors que la première génération diplômée du « bac Blanquer » a achevé ses deux années de prépa et vient d'intégrer une école.

« *On a l'impression de voir réduits à néant vingt-cinq ans d'efforts* », se désole Amel Kefif, de l'association « Elles bougent », mise en place en 2005 par les grandes industries de l'aérospatiale et de l'automobile soucieuses de féminiser leurs équipes. Depuis, tout un travail à destination des plus jeunes a été mené. « Elles bougent » a mis en relation 9 000 marraines ingénieresses avec des étudiantes et a multiplié les interventions dans les écoles afin de montrer des modèles de femmes ingénieresses.

Le nouveau bac a supprimé les filières, dont la filière S, et les lycéens choisissent dorénavant leur matière à la carte. Or, L'abandon de la spécialité « mathématiques » par de nombreuses jeunes filles rejaillit sur la composition des nouvelles promotions.

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Gender diversity – Girls are missing in engineering schools

The ‘Great Leap Backward’: this is how some engineering schools have described the drop in the number of girls registering / getting in. This evolution / fall is particularly striking this year / This year one cannot but acknowledge this striking drop as the first generation that graduated high school with the “Blanquer Baccalauréat” just finished their two years in “classes préparatoires*” and got into an engineering school.

“It's as if / It feels as if twenty-five years of efforts / campaigning had been reduced to nothing / had been cancelled // It's as if we had gone back on twenty years of efforts”, laments Amel Kefif, a member of the organisation “Elles Bougent” (*They are moving*), which was founded in 2005 by the major groups of the space and motor / automobile industries as they are keen to have more women in their teams. Since then, they have been working hard to reach out for girls / many projects have been led to reach out for girls. “Elles Bougent” has put 9,000 women engineers in contact with students and has organised numerous awareness campaigns in schools in order to show models of women engineers.

There are no longer specific courses, such as the S course, for Sciences, in the new baccalauréat (the high-school diploma) and now high-school students opt for / select a combination of subjects / are allowed a choice / a combination of subjects. OU BIEN In the new baccalauréat, high-school students no longer study in specific courses, such as the S course (S for sciences), and are allowed to choose from / to combine different subjects. And the fact that far fewer girls choose / opt for mathematics (as one of their major subjects) / the fact that many girls have turned their backs on mathematics impacts the makeup of the new **classes** in engineering schools.

Classes préparatoires is the term given to the two years of intensive study required to sit the competitive entrance examinations to the “grandes écoles”. They are extremely demanding post-“baccalauréat” courses, usually taken in a “lycée”.

Emmanuelle Lucas, *La Croix*, le 19/09/2023