

THEME 7: ADAPTING TO CLIMATE CHANGE AND SOCIAL MOVEMENTS

CLASSES: JANUARY 5th AND 12th

OBJECTIVES

A. General knowledge: *after this session I will be able to talk about:*

- ☐ The main **concepts** relative to **the green transition** and the development **of renewable energies**.
- ☐ Several examples of **countries** or **organisations** that take **different approaches** on the **green transition**.
- ☐ How **political shifts** can **impact** the green transition in a country or region of the world.
- ☐ What the **social movements** fighting against climate change look like. I will be able to name at least one **leader** of these movements.
- ☐ How some **ways of protesting** have become **controversial** today.

B. Method: CCINP Synthesis

- ☐ Working on a full synthesis file (4 documents). Picking out the essential information and classifying them
- ☐ Choosing an appropriate title, key question, and outline to structure a synthesis
- ☐ Writing down an introduction and one part of the body while respecting all the formal requirements.

HOMEWORK

For the 5th January:

- General knowledge test: about the Prezi entitled “Adapting to climate change and social movements”: https://prezi.com/view/mqnpc3jL8QPc1emfQDOz/?referral_token=0f4-aHlnB3FN

For the 12th January class:

- Vocabulary and grammar test: learn the vocabulary (given in class on January 5th)

GRAMMAIRE: Revoir les chapitres de grammaire sur **la parole rapportée**

- *Bescherelle* : chapitre 71-72 p.150-153
- *Grammar Guide* : Unit 40 p. 258-263

Faire au moins 5 exercices d'entraînement.