

THEME 8: NATURE DISTURBED: CLIMATE CHANGE AND ITS IMPACTS ON BIODIVERSITY

CLASSES: JANUARY 19th and JANUARY 26th

OBJECTIVES

A. General knowledge: *after this session I will be able to talk about:*

- ☐ How **biodiversity** is **affected by climate change**: the main threats on animals and plant species, ecosystems changes
- ☐ Several examples of **animal and plant species threatened** by climate change.
- ☐ How the **international community** is tackling the issues, and the **challenges** it faces

B. Method: MINES-PONTS written exam: introduction to the written expression part

- ☐ Picking out **relevant information** from a document in order to produce **the most complete** answer in a **restricted number** of words.
- ☐ Building a **coherent, convincing** and **rich** argument to defend an opinion, using **information** coming from my general knowledge.

HOMEWORK

For the 19th January:

- General knowledge test: about the Prezi entitled “Nature disturbed: climate change and its impacts on biodiversity” :
https://prezi.com/view/wOgzSdXFLlqIHdxzoRss/?referral_token=0f4-aHlnB3FN

GRAMMAIRE: Revoir **les chapitres sur les modaux may / might / must / have to**:

- Bescherelle : chapitres 23-26 p54-61
- Grammar Guide: Unit 26-27 p168-181

Faire au moins 5 exercices d'entraînement au choix dans les manuels.

For the 26th January class:

- Vocabulary and grammar test: learn the vocabulary (in cahier de prépa)

GRAMMAIRE: Revoir les chapitres de grammaire sur **les modaux can / could, will / would, shall / should**

- Bescherelle : chapitres 64-65 p.136-139
- Grammar Guide : Unit 29 p.189-195

Faire au moins 5 exercices d'entraînement.