

THEME 9: HEALTH, HEALTHCARE AND EATING HABITS: BASICS AND CURRENT CONTROVERSIES

CLASSES: FEBRUARY 2nd and FEBRUARY 9th

OBJECTIVES

A. General knowledge: *after this session I will be able to talk about:*

- ☐ **Health, public health** and their definitions.
- ☐ The main **healthcare systems**, and their main **characteristics**.
- ☐ The current **essential debates** concerning healthcare systems and the way they work.
- ☐ The main **international organisations / institutions** dedicated to **health issues**.
- ☐ The main current **public health challenges** worldwide.

B. Method: MINES-PONTS written exam: know and practice the main translation techniques

- ☐ Knowing the **main translation techniques**, and when to use them
- ☐ Identifying the **main difficulties** in translating from French to English.
- ☐ Translating **a short text** from French to English, using an **accurate and authentic** language

HOMEWORK

For the 2nd February:

- General knowledge test: about the Prezi entitled “Health, healthcare: basics and current controversies” : https://prezi.com/view/IVifcu8wCPV7aCQmLPYp/?referral_token=0f4-aHlnB3FN

GRAMMAIRE: Revoir **les chapitres sur les propositions relatives :**

- Bescherelle : chapitres 66-67 p140-143
- Grammar Guide: Unit 39 p252 – 257

Faire au moins 5 exercices d'entraînement au choix dans les manuels.

For the 9th February class:

- Vocabulary and grammar test: learn the vocabulary (given in cahier de prepa)

GRAMMAIRE: Revoir les règles de construction des **subordonnées de temps, de but, et de cause**

- Bescherelle : chapitres 69-70 pp146-149
- Grammar Guide : Unit 36 p234-239

Faire au moins 5 exercices d'entraînement.