

THEME 10: EDUCATION WORLDWIDE: BASICS AND CURRENT CHALLENGES

CLASSES: MARCH 9th AND 16th

OBJECTIVES

- A. General knowledge: after this session I will be able to talk about:
- The **definition of education** and its status as a **fundamental human right**
 - The different **types of education systems**, the **history** of education and access to school
 - The main **monitoring mechanisms** of the different education systems. The controversies surrounding **standardized testing** today.
 - Some education systems / methods considered **the best in the world** today.
 - How **technological progress** has been strongly impacting education worldwide. The debates surrounding **the use of AI** in schools.
 - The **discrepancies** in access and use of new technologies in schools.
- B. Method: INTRODUCTION TO A PART OF THE X-ENS WRITTEN EXAM: WRITING AN EDITORIAL
- Understanding an editorial, picking out and highlighting its argumentative structure.
 - Knowing the different features of an editorial.
 - Writing my own editorial on a familiar topic.

HOMEWORK

For the 9th March:

- General knowledge test: about the Prezi entitled “Education worldwide: basics and current challenges”: https://prezi.com/view/GuN1roJlbpxubl2ei36P/?referral_token=0f4-aHlnB3FN

GRAMMAIRE: Revoir **les chapitres sur la phrase négative, exclamative, impérative, et les réponses courtes** :

- *Bescherelle* : chapitres 33-34 p74-77
- *Grammar Guide*: Unit 35 p227-233

Faire au moins 5 exercices d’entraînement au choix dans les manuels.

For March 16th class:

- Vocabulary and grammar test: learn the vocabulary (given in cahier de prepa)

GRAMMAIRE: Revoir les chapitres de grammaire sur **les verbes prépositionnels et les verbes à particule**

- Bescherelle : chapitre 74 p.156-157
- Grammar Guide : Unit 30-31 p. 196-208

Faire au moins 5 exercices d'entraînement.