

THEME 11: HIGHER EDUCATION AND ITS RECENT CHALLENGES

CLASSES: MARCH 23rd AND MARCH 30th

OBJECTIVES

- A. General knowledge: *after this session I will be able to talk about:*
- The **definition of higher education, and how it can be considered a soft power tool**
 - The **British and American higher education systems**, some of their most emblematic institutions
 - The **student debt crisis** in some countries like the US.
 - How universities have become places for **political expression and conflict**. How the recent political changes in the US have affected universities.
- B. Method: WRITTEN COMPREHENSION / ORAL EXPRESSION
- Pick out the main arguments and examples in a text and reformulate / report on them
 - Prepare an oral speech in groups to convincingly defend a point of view

HOMEWORK

For March 23rd:

- General knowledge test: about the Prezi entitled “Higher education and the history of work and workers’ movements”:
https://prezi.com/view/1NYgKEJfxXFOfnToUJh/?referral_token=0f4-aHlnB3FN

For March 30th:

- Vocabulary and grammar test: learn the vocabulary (given in cahier de prepa)

GRAMMAIRE: Revoir les chapitres de grammaire sur **la coordination et la subordination**

- Bescherelle : chapitres 69,70 p.146-149 et 73 p154-155
- Grammar Guide : Unit 36-37 p. 234-245

Faire au moins 5 exercices d'entraînement.