Problem-Based Learning
(learning things through a problem/situation)

Tip: When you work in a group, think about **organizing** your group => possible roles:

time keeper

secretary

facilitator/moderator

To do list:

Step 1. (around 10 minutes)
Read the presentation of the situation/problem.

Production: make a list of the questions the problem/situation raises.

Step 2. (around 30 minutes)
Read the documents => **highlight key words**. To select them, think about whether they help answer the questions raised by the situation/problem.

Production: write one general key question (= une problématique) that is answered by ALL the documents.
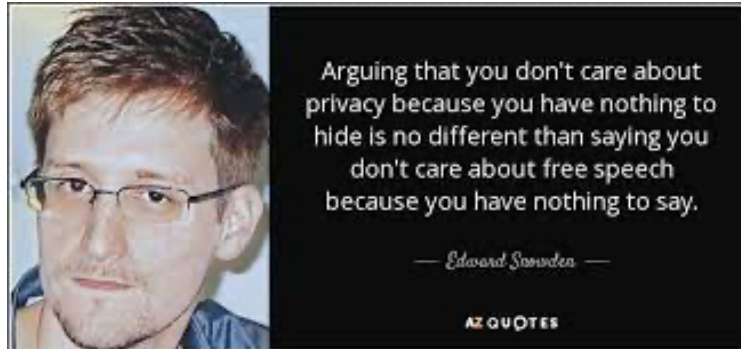
Step 3. (around 40 minutes)
Production: write a detailed **outline** (= un plan détaillé) to answer the key question. In it, **sum up** what you have learnt in the documents.

Tip: use your "**Basics Buddy"** to help with your writing skills.

Topic 6: The Internet, Privacy, New Media

Problem/situation

Arguing that you don't care about privacy because you have nothing to hide is no different than saying you don't care about free speech because you have nothing to say.

— Edward Snowden —

AZ QUOTES

When something online is free, you're not the customer, you're the product.

— Jonathan Zittrain —

AZ QUOTES

Illustration by Dana Summers of the Tribune Media Services

What are the key issues raised by those situations?