

DEBATE: Should legislators forbid gendered toys?

Group Role	Position
1 Parents	For banning gendered toys
2 Toy Manufacturers	Against banning gendered toys
3 Child Psychologists	For banning gendered toys
4 Government Representatives	Against banning gendered toys

Debate n°1		Debate n°2		Debate n°3	
Roles 1+3 FOR	Roles 2+4 AGAINST	Roles 1+3 FOR	Roles 2+4 AGAINST	Roles 1+3 FOR	Roles 2+4 AGAINST
Grp 1	Grp 2	Grp 3	Grp 4	Grp 5	Grp 6
Alix	Tom	Marie	Sarah	Tess	Louna
Elorri	Ilan	Callista	Emma	Mylan	Maelyse
Julie	Slohana	Lucile	Valentine	Julian-Léo	Titouan
Ambre	Naïs	Benjamin	Celia	Adrien	Lenny
Nolwenn	Elise	Abigail			

I- Preparation (15-20 minutes)

- Each group researches and prepares at least 3 strong arguments for their position.
- Think about real-life examples, statistics, or personal experiences to support your arguments.
- Choose a spokesperson to present your group's arguments.

II- Debate Structure (15-20 minutes) x 3

1. **Opening Statements (2 minutes per group):** Each group presents their main arguments.
2. **Open Discussion (10 minutes):** All students can ask questions or make comments.
3. **Closing Statements (1 minute per group):** Each group summarizes their position.
4. The other groups will **vote** to say who was the most convincing.

Language

- Use phrases like: "In my opinion..., as far as I'm concerned...", "From our perspective...", "However...", "On the other hand..."
- I agree with..., I disagree with...
- Try to use persuasive language and give reasons for your opinions.